

# *Inspiring Montana's Youth*



*21st CCLC 2014 August Conference - Montana Office of Public Instruction*

*The 21st Century Community  
Learning Centers (CCLC)  
2014 Summer Conference  
August 5-7, 2014  
Hilton Garden Inn  
Missoula, Montana*



# *\*Inspiring Montana's Youth\**

## **21st Century Community Learning Centers State Goals (ESEA Title IV B)**

The state of Montana's 21st CCLC Program has three goals. Each site pursues the same goals and annually creates measureable objectives to meet them. When working as a 21st CCLC Program, sharing these goals with all staff is imperative for consistency and understanding of the purpose of 21st CCLC programs.

**Performance Goal 1:** Improve student-learning performance for students of all ages in one or more core academic areas through consistent involvement in 21st CCLC programs.

**Performance Goal 2:** Offer a broad array of high-quality activities, including youth development, drug and violence prevention, career development, art, music, recreation, technology education, and character education which reinforce and complement the school day and positively affect school attendance, academic performance, and decrease disciplinary actions or adverse behaviors.

**Performance Goal 3:** Provide programming to engage families of enrolled as 21st CCLC participants with the intent of enhancing the home/school relationship, provide opportunities for parental involvement in school, and promote resiliency through family involvement.

**Mary Ellen Earnhardt**  
21st Century Community Learning Centers  
Education Program Representative  
Office of Public Instruction  
August 2014



**Working  
to expand  
afterschool  
for  
Montana's  
youth?**

**We can help!**  
The Afterschool Alliance works to ensure that all children have access to quality, affordable afterschool programs. We are the go-to resource on afterschool issues for the general public, policy makers, media and practitioners.

Visit [afterschoolalliance.org](http://afterschoolalliance.org) to learn how you can help make afterschool for all a reality.



### **NATIONAL CONFERENCE SCHEDULES:**

- ✚ Foundation, Inc. Beyond School Hours Conference – Orlando, FL – February 18-21, 2014
- ✚ National Afterschool Association Annual Convention and Afterschool for All Challenge – Washington, DC – March 8-11, 2015
- ✚ Best of Out of School Time (BOOST) Conference – Palm Springs, CA – April 28-May 1, 2014

# \*6 Inspiring Montana's Youth \*

MONDAY	EVENTS	LOCATION
9:00 a.m. – 4:00 p.m.	OSTLMS Training	Salon A
TUESDAY	EVENTS	LOCATION
7:30 a.m. - 1:00 p.m.	Registration	Rotunda South
8:00 a.m. - 11:30 a.m.	New Directors and AWIM	Salon A/C
11:30 a.m. - 12:30 p.m.	New Directors Luncheon	Salon B
1:00 p.m. - 2:45 p.m.	Opening Plenary Session	Salon D
2:45 p.m. – 3:00 p.m.	Break	Rotunda
3:00 p.m. - 4:30 p.m.	Breakout Session I	Salons A/B/C E/F/G/Bitterroot
4:30 p.m. – 6:00 p.m.	Set up Program Displays	Rotunda & Salon D
WEDNESDAY	EVENTS	LOCATION
8:00 a.m. – 9:00 a.m.	Keynote Speaker: Joseph Langhauser	Salon D
9:00 a.m. – 9:15 a.m.	Quick Grab and Go Break	Rotunda
9:15 a.m. - 10:45 a.m.	Breakout Session II	Salons A/B/C and E/F/G
9:15 a.m. - 10:45 a.m.	MTAA Business Meeting	Bitterroot River Room
10:50 a.m.– 11:50 a.m.	MTAA Summit & Interactive Displays	Rotunda
12:00 p.m. – 1:00 p.m.	Lunch w/Keynote Speaker: Lt Governor McLean	Salon D
1:15 p.m. – 2:45 p.m.	Breakout Session III	Salons A/B/C and E/F/G
2:45 p.m. – 3:00 p.m.	Break	Rotunda
3:00 p.m. – 4:30 p.m.	Breakout Session IV	Salons A/B/C and E/F/G
6:00 p.m. – 8:00 p.m.	Evening Plenary/Dinner	Salon D
THURSDAY	EVENTS	LOCATION
8:00 a.m. – 9:30 a.m.	Breakout Session V	Salons A/B/C and E/F/G
9:30 a.m. - 10:00 a.m.	Break	Rotunda
10:00 a.m. – 11:30 a.m.	Breakout Session VI	Salons A/B/C and E/F/G
11:45 a.m. – 12:30 a.m.	Closing Plenary Session	Salon D

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**NOTE: One person from each site is strongly recommended to attend the directors track sessions. Directors track sessions are highlighted in blue and have “DT” next to the title.**

## AGENDA FOR MONDAY, AUGUST 4, 2014

9: 00 a.m. – 4:00 p.m. New Directors OSTLMS Training.....Salon A

### **New Directors Out-of-School Time Leadership Management System (OSTLMS)- Training**

*Amanda Domino and Mary Ellen Earnhardt .....Salon A*

**(Required for New Directors)** –This all day training will teach directors and/or site's data entry staff how to login, set-up, and enter program information into the OSTLMS database. This website is used for compiling all of the required data for the 21<sup>st</sup> CCLC grant, and is used for program assessment and improvement. The data is also used for reporting to the U.S. Department of Education. Participants will leave with their site's basic information loaded into the computer, and learn how to create the necessary courses, students, teachers, and attendance in the system.

NOTES:

# *\*Inspiring Montana's Youth\**

## AGENDA FOR TUESDAY, AUGUST 5, 2014

7:30 – 11:30 Registration ..... *Rotunda South*

8:00 – 11:30 Morning Session–New Directors.....*Salon A*

### **New Directors Meeting**

*Mary Ellen Earnhardt and Amanda Domino .....Salon A*

**(Required for New Directors)** – This session covers essentials for starting a new 21<sup>st</sup> CCLC program, or continuing a program as a new director. Topics covered include: (1) an overview of the federal and state guidelines; (2) how to utilize the state Office of Public Instruction (OPI) E-Grants system; (3) an overview of the 21<sup>st</sup> CCLC reporting database; (3) how to align to the school day; (4) and an overview of the OPI 21<sup>st</sup> CCLC website.

### **A World in Motion (AWIM) Train the Trainers**

*Pat Schneider..... Bitterroot River Room A*

**(Selected AWIM Trainers)** –The purpose of this session is to provide detailed training instructions for AWIM. Participants should have received an invitation via email from Pat Schneider.

11:30 – 12:30 ..... *New Directors Luncheon*

*New Directors Only Please..... Salon B*

1:00 – 2:45 **Opening Plenary Session**

*All Conference Participants..... Salon D*

### **Welcome and Introductions**

*Office of Public Instruction - Health Enhancement Division*

Mary Ellen will welcome participants, introduce new staff, and review conference schedule.

### **Supaman-Empowering Youth**

Christian Takes Gun Parrish will talk about empowering youth through the language of the youth. Supaman urges his audiences to understand the harsh realities of poverty, cultural diversity, and the influences that the outside world has on today's youth. Christian empowers youth and educates listeners with a message of hope through culture and music.



**Christian Takes Gun Parrish-SUPAMAN**



# "Inspiring Montana's Youth"

AGENDA FOR TUESDAY, AUGUST 5, 2014

## You Caught Me! How the 21st CCLC has Motivated Me to Stay in School

Holter Bailey/Jefferson High School and Emily Wiest/Bigfork High School

Is your after-school program helping to motivate kids to work toward graduating? Students will speak about how the 21st CCLC Program has impacted them throughout their education. Representatives from 21st CCLC community-based organizations, and school-based programs will contribute to this presentation.



Emily Wiest-Bigfork

Holter Bailey-Boulder



2:45 – 3:00 Break

All Conference Participants .....Rotunda

3:00 – 4:30 .....Breakout Session I

## Using the Smarter Balanced Test in 21 CCLC

Yvonne Field.....Salon A

An overview of the Smarter Practice Test and how it may be used in 21<sup>st</sup> Century Program contexts. Attendees will be able to: (1) describe the uses of the Smarter Practice Test; (2) access the practice test and related resources; (3) understand the test layout and basic rules; and (4) utilize and describe the test tools.

## Who's in Charge?

Tim Johnson and Melissa McAuley.....Salon C

This session encourages students in motivational/inspiring techniques while empowering staff to empower students. Includes student input from High Impact Trip.

## Classroom to Community and Back: Using Culturally Responsive Standards-Based Teaching to Strengthen Family Partnerships and Increase Student Achievement

Debbie Ellis.....Salon E

Today's schools and after school programs are more diverse than ever. The ability to welcome, understand, and affirm all students – including their cultural backgrounds -- can boost academic achievement and expand opportunities for family engagement. Culturally responsive standards-based teaching can help educators and program staff – especially those that serve students from diverse and /or low income families – accomplish these goals. Join us in this interactive session as we explore practical ways for infusing students' home, family, and community culture into your classroom or program. You'll discover strategies to actively engage students that can be used in any subject area and with any grade level.

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## **AGENDA FOR TUESDAY, AUGUST 5, 2014**

**3:00 – 4:30 ..... Breakout Session I–continued**

### **Family Math Nights: Math Games to Engage Families**

*Jim O’Neil .....Salon F*

This presentation will provide participants with activities and material related to elementary math skills. Participants will be introduced to the games, interact with one another by playing the games, and receive copies of the games to utilize in classrooms and 21<sup>st</sup> Century Community Learning Centers. These are games that have been utilized during FAMILY MATH NIGHTS in the Butte School District. .

### **Graduation Matters**

*Jennifer Bezanson.....Salon G*

The Graduation Matters Montana (GMM) initiative helps to increase the rate of students graduating from high school, ready for their college and career goals. This work does not begin in high school, but at the early stages of life. This workshop will cover the details of the GMM model and will introduce you to the evidence-based research that is used to reinforce this initiative. Participants in this workshop should understand what Graduation Matters Montana is, why after-school programs should be involved in GMM, and where they can obtain resources to establish or help their local GMM team.

### **Empowering Youth through Disaster Preparedness**

*Betsy Miller ..... Bitterroot A*

Emergencies and disasters can happen anytime and anywhere, making preparedness critical to a positive reaction during disasters. During this presentation, participants will: (1) discuss the effects of disasters on youth; (2) learn positive actions which can empower youth to prepare for emergencies; and (3) participate in an activity that incorporates preparedness into experiential learning.

**4:30 – 6:00      Set Up Program Displays**

*21st CCLC Grantees ..... Rotunda*

**Notes:**



# "Inspiring Montana's Youth"

## AGENDA FOR WEDNESDAY, AUGUST 6, 2014

8:00 – 9:00 Morning Plenary

All Conference Participants ..... Salon D

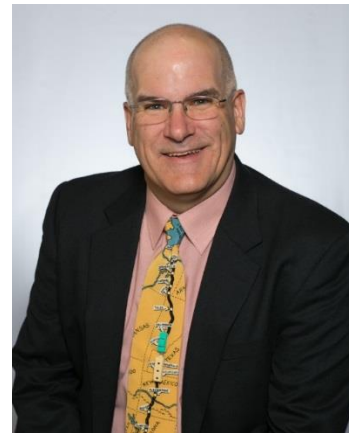
### Sparking Student Interest in Science, Technology, Engineering and Math (STEM) Careers with Community Assistance

Joseph Langhauser ..... Keynote Speaker

Focusing on STEM, you will get a view from General Motors Corporation of the current education system. You will gain an industry viewpoint of what is expected to work in today's industrial environment via humorous stories. We will explore programs that utilize local industry to assist and mentor students in understanding STEM topics and explore related careers that require students to work in teams across multiple disciplines. Joe will touch on methods to find local experts to assist in getting students excited to learn while providing mentors the satisfaction of seeing the "AHA" moment.



Joseph Langhauser-General Motors  
Commercial Product & Sales Support Manager Vans & Mobility



9:00-9:15 Break Quick Grab-and-Go

Rotunda

9:15 – 10:45 ..... Breakout Sessions II

### The Sustainability Landscape: Recognizing the Issues and Doing Something about It (DT)

Joe Herrity ..... Salon A

Sustainability is a 21st CCLC Program practice that needs to begin early for a program to succeed. You can't keep being dependent upon your state 21st CCLC grant. You need to change what you're doing. This session is designed to start this conversation and planning effort locally.

### Montana Behavioral Initiative (MBI) and After School

Peggy Perry and Marilyn Granell ..... Salon B

Come and learn what MBI is and how it can be used effectively in your program. Many schools are using MBI with great success. Perhaps your local school is using MBI, so this would provide a great school/after-school connection. MBI is a free program provided by the OPI. Your team will receive team trainings, many resources, and a consultant to assist you in the process.

# ***“Inspiring Montana’s Youth”***

**AGENDA FOR WEDNESDAY, AUGUST 6, 2014**

**9:15 – 10:45 ..... Breakout Sessions II–continued**

## **Youth Voice, It Will Be Heard**

*Don Wetzel, Jr. with Aaron Horsman and Daniel Horsman .....Salon C*

This session will cover the youth initiatives that were promoted in three reservation schools under the School Improvement Grant -- initiatives with a focus on student leadership, public speaking, media development, real world skills, and life preparation. We worked together with students to prepare them for the world on and off the reservation, while emphasizing identity, culture, and connectedness with an upstream approach. The youth often need skills and confidence to sit at the table and be heard. Their voice is necessary and their involvement is essential to the success of their school and community.

## **Yoga and Mindfulness Practices for After-School Programs**

*Ashley Sherburne ..... Salon E*

Come and learn some simple yoga and meditation techniques that you can easily incorporate in to your after-school programs. Yoga’s presence in schools is growing rapidly because of the evidence-based effects it has on children’s health and well-being, as well as academic achievement. Yoga helps students develop mind-body awareness, build confidence, reduce stress, improve health, and develop social-emotional skills among other benefits. You don’t have to be a yogi or meditator to teach these easy and beneficial practices -- just come ready to relax and learn!

## **Fuel for Fun and Learning**

*Emily Dunklee..... Salon F*

Learn how the After-school Snack Program and the Summer Food Service Program can help provide nutritious snacks and meals to children during nonschool time.

## **6 C's -Success for Your Child in the 21st Century**

*Kathleen Dent .....Salon G*

Participants will learn about the 21st Century Skills necessary for children to be college and career-ready after high school. Practical strategies for encouraging development of these skills will be shared. New curriculum developments in schools will be discussed.

## **Montana Afterschool Alliance Business Meeting**

*Danica Jamison..... Bitterroot River Room A/B*

This meeting is open to Montana Afterschool Alliance Council members and other interested persons. We will be conducting the election of the board of directors, adopting by-laws, and making plans for the fall.

**10:50 – 11:50 Interactive Displays**

*All Conference Participants..... Rotunda*

**(Required for all 21<sup>st</sup> CCLC grantees)** 21<sup>st</sup> Century Program best practices displays will be set up in the Rotunda. All of the conference participants are welcomed to gather to view and discuss ideas with 21<sup>st</sup> CCLC Program leaders, advocates, policy makers, and vendors.

# \*6 Inspiring Montana's Youth\*

Wednesday, August 6, 2014  
Luncheon Keynote Speakers



Arne and Stephanie Siegel

**Arne Siegel**, a prominent Montana businessman, in an effort to secure Montana students with the best technological and science based education, began working with Montana ambassadors from universities, former governors, and various business leaders several years ago. His idea generated hours of research and financial support from SAE for his Frontier States Initiative. Together with Mr. Siegel, SAE has re-established, revitalized, and rejuvenated this promise through the newly formed Rocky Mountain AWIM Initiative (RMAI)



## MONTANA AFTERSCHOOL ALLIANCE

**Vision:** All Montana youth have access to enriching afterschool opportunities in a safe and healthy environment.

**Mission:** The Montana Afterschool Alliance supports and advocates for sustainable, high quality, school-based/school-linked afterschool programs by drawing together key decision makers interested in improving outcomes for youth.



**Lieutenant Governor, Angela McLean.** Montana's 31st Lieutenant Governor in February, 2014 when she was appointed by Governor Steve Bullock, McLean, an educator and classroom teacher, taught American History and Government at Anaconda High School and served as an adjunct professor at Montana Tech in Butte prior to being tapped Lieutenant Governor. She also served as the Chair of the Montana Board of Regents prior to being appointed and had previously served on the Montana Board of Public Education.

Angela earned a bachelor's degree in 1994 from Western Montana College in Dillon, now the University of Montana Western – becoming the first member of her family to graduate from college. She went on to earn her Master of Arts in Curriculum and Instruction from the University of Montana in 2000 and in 2005 she became a Nationally Board Certified Teacher. After graduating from Western Montana College, McLean began her teaching career at Arlee High School and Middle School.

# ***“Inspiring Montana’s Youth”***

## **AGENDA FOR WEDNESDAY, AUGUST 6, 2014**

12:00 – 1:00 Lunch–All Conference Participants..... Salon D

### **Award Ceremony for Arne Siegel**

*Montana Ambassadors and the Office of Public Instruction*

A presentation of the Inspiration Award to Mr. Siegel for his vision, generosity, and commitment to the Montana youth and the Rocky Mountain States.

### **Montana Afterschool Alliance**

*Danica Jamison*

An introduction to the Montana Afterschool Alliance. The Montana Afterschool Alliance is dedicated to ensuring that all Montana youth have access to enriching after-school opportunities in a safe and healthy environment.

### **Montana Lieutenant Governor**

*Angela McLean*

Lieutenant Governor, Angela McLean, is an educator and classroom teacher. She taught American History and Government at Anaconda High School and served as an adjunct professor at Montana Tech in Butte prior to being tapped Lieutenant Governor. She also served as the Chair of the Montana Board of Regents prior to being appointed and had previously served on the Montana Board of Public Education.

1:15 –2:45 ..... **Breakout Sessions III**

### **Montana Youth Do WHAT?**

*Susan Court ..... Salon A*

Results from the 2013 Montana Youth Risk Behavior Survey will be shown and discussed. Learn how Montana youth are affected by unintentional injuries and violence, tobacco use, alcohol and other drug use, sexual behaviors, nutrition and dietary behaviors, and physical inactivity. This biennial survey is administered in over 90 percent of districts. Comparisons between national, state, and regional data increases awareness for health behaviors that put Montana youth at risk for mortality and morbidity.

### **The Staffing and Student Symbiosis (DT)**

*Tim Johnson ..... Salon B*

“The most important thing about a really good teacher is that he or she transcends accepted educational methods. Such methods are designed to help average teachers approximate the performance of good teachers.” Margaret Mead. What we expect from our students in creativity, resiliency, problem solving, etc., is being sanitized away through standardized practices. This presentation empowers teachers and administration to make a meaningful shift for the benefit of staff and students.

### **Planting Seeds for Positive Youth Development**

*Rene Kittle and Brenda Richey ..... Salon C*

Learning about healthy lifestyles, growing food, exploring the environment, and maybe even getting dirty are all possible outcomes of integrating gardening into your youth programs. MSU Extension offers many great resources for starting a garden or greenhouse, and pairs these resources with 4-H curricula to enhance the experiential learning experience of youth. This workshop will share how to access resources, tips on working with youth in school gardens, and sample hands-on activities.

# **\*Inspiring Montana's Youth\***

## **AGENDA FOR WEDNESDAY, AUGUST 6, 2014**

1:15 -2:45 ..... **Breakout Sessions III-continued**

### **Traditional Games**

*Jeremy Red Eagle-International Traditional Games Society..... Salon E*

The International Games Society is about reclaiming our traditional native games along with the cultural morals and ethics that go along with them. Originally, these games were to teach survival. Now we teach them for our cultural survival.

### **Montana's Students are the Inspiration to an Entire Western STEM Movement: The Rocky Mountain AWIM Initiative (RMAI)**

*Patricia A Schneider and Joe Langhauser ..... Salon F*

The Rocky Mountain AWIM Initiative began its roots right here in the state of Montana. Starting with 17 schools, we have grown to over 178 schools, programs, and/or locations. Come see how your students have spiraled a movement equal in momentum to a modern educational "gold rush." If you are not already familiar with AWIM in Montana, come experience, first hand, what our students are learning. See how more students can become ambassadors for workforce development and career edification at the K-12 level. It's pretty amazing. You will be inspired!!

### **The Power of iPads to Promote Student Learning**

*Jeff Crews and Dean Phillips from Beyond the Chalk.....Salon G*

Explore how the versatile user interface of an iPad can make it a valuable learning tool within your classroom, and a powerful teaching tool to help you become more efficient. We will explore a variety of apps, look at different frameworks for transforming learning and teaching, and get creative and have some fun with our devices. The workshop will feature the ins and outs of iPad use for beginning iPad users as well as ideas for advanced users. Bring your iPad and iTunes account information.

2:45 – 3:00 **Break**      *All Conference Participants*      *Rotunda*

3:00 – 4:30 ..... **Breakout Sessions IV**

### **Marketing a High Quality After-school Program Matters! (DT)**

*Joe Herrity.....Salon A*

Marketing after-school programs can be an unspoken contributory to success, ambivalence, or decline of many after-school programs that are not aware of what messages and images they are communicating to parents, community organizations, and local policy makers. Images and messages form the basis for establishing relationships. Marketing a successful program cannot be a big budget expenditure in the public school sector but it does require intentionality of thought and purpose in order to gain and increase support. Sound marketing practices are based upon proven practices of high quality principles. Understanding the basics of a high quality after-school program and how to market are easy to acquire and a necessary component of any program operation, no matter how large or small the program is.



# **\*Inspiring Montana's Youth\***

## **AGENDA FOR WEDNESDAY, AUGUST 6, 2014**

### **3:00 – 4:30 ..... Breakout Sessions IV–continued**

#### **Encouraging Adventurous and Healthy Eaters**

*Aubree Roth ..... Salon B*

Nutrition education has an advantage of being a delicious topic! Research shows that kids need many opportunities to try new foods before they begin to like them. By combining food and nutrition education with other subject areas in fun activities, you can provide opportunities for kids to become interested in and try new healthy foods to become adventurous eaters! Participants will explore many activities, lesson plans, and ideas for how to teach nutrition to kids and leave with ready-to-use lesson plans and curriculum.

#### **Head, Heart, Hands & Health – Integrating the Four H's Into STEM**

*Katelyn Anderson, Judy Siler, Becky Grimm & Allison Kosto ..... Salon C*

Searching for new low-cost curriculum to engage students in STEM? Look no further! Through a variety of 4-H STEM curriculum, you can interweave a variety of subject areas including science, math, reading, engineering and fun hands-on activities for youth of all ages. In addition to achieving educational standards, 4-H curricula also emphasizes developing life skills such as problem solving, critical thinking, communication, goal setting, and teamwork. Participants in this workshop will experience experiential learning activities from 4-H after-school curricula. 4-H is the youth development program of Montana State University Extension.

#### **Traditional Games**

*Jeremy Red Eagle-International Traditional Games Society ..... Salon E*

The International Games Society is about reclaiming our traditional native games along with the cultural morals and ethics that go along with them. Originally, these games were to teach survival. Now we teach them for our cultural survival.

#### **Special Needs - Including Students with Disabilities**

*Michael Beers and Joel Peden ..... Salon F*

How do we include students with disabilities in our programs?

#### **Harnessing the Power of Makerspaces to Support 21st Century Learning**

*Jeff Crews and Dean Phillips from Beyond the Chalk ..... Salon G*

Makerspaces are getting a lot of press these days, but what are they and what do they look like? In this session, we will explore how the makerspace initiative is being used to transform formal and informal educational learning spaces. We will immerse you in a hands-on exploration of several makerspace stations and give you a chance to experience what it is like to be a "maker." At the end of the session, we will share successes and identify possible pitfalls. Come join this fun and engaging workshop.

**6:00 p.m. – 8:00p.m.**

#### **Evening Plenary/Dinner**

*All Conference Participants ..... Salon D*

Breakout groups and light entertainment by 21st Century high school student Emily Dees



# "Inspiring Montana's Youth"

AGENDA FOR THURSDAY, AUGUST 7, 2014

8:00 – 9:30 ..... Breakout Sessions V

## Family Engagement: Reflecting and Planning

Deb Ellis ..... Salon A

School year 2013-2014 has come to a close. How did it go? What did you do well? What do you wish you had done better? Join this interactive session to explore some family engagement standards and compare your current activities against a rubric of best practices. Next, use the results to help plan for a more productive 2014-2015 school year! This session will focus on understanding the research, recognizing innovative ideas and practices, and learning research-based strategies that improve engagement.

## Data...What Do I Do With It? (DT)

Denise Bond and Amanda Domino ..... Salon B

This demonstration will be on GEMS, a review of parameter-based reports and data analysis dashboards, exporting data to PowerPoint and Excel, and applicable-use case scenarios for attendees that will help them accomplish data needs and uses. Amanda will demonstrate the different reports available in the Out-of-School Time Leadership Management System (OSTLMS). Reports will include statistical reports, teacher survey reports, progress reports, and more. Participants will learn how to interpret the reports and use them for program improvement, grant writing, and reporting to school board members or other important stake holders in the school and community.

## Beyond the Cookie

Dawn McCloney and Sarah Megyesi..... Salon C

The Girl Scouts curriculum and pedagogy teaches girls leadership skills, self-empowerment, and environmental awareness. Learn how we can help you supplement an after-school or lunch program for girls in grades K-12. Girl Scouts of Montana and Wyoming (GSMW) works with schools and youth organizations to provide girls with skills to lead rewarding lives. We also implement *SciGirls* activities based on the Emmy Award winning TV series, website, and national science program. Join us to learn how to build girls of courage, confidence, and character that make the world a better place. Attendees will learn how GSMW can provide a free program run by our staff.

## Keep 'Em Moving: Organizing Young Children's Activities to Increase Cardio Health

Sharon and Roger DiBrito..... Salon E

During this workshop you will experience a variety of ways to help children quickly form pairs, small groups, or teams. You will participate in movement exploration, partner activities, trio-base games, and "all play" games. Most equipment is homemade or can be replicated easily or inexpensively.

## Dig In! Using Gardens as Learning Laboratories

Aubree Roth ..... Salon F

School and community gardens are living laboratories where interdisciplinary lessons from nutrition to math are drawn from hands-in-the-dirt experiences. These activities encourage children to become active participants in the learning process. Gardening with kids has shown to increase fruit and vegetable consumption, get kids more active, improve science achievement scores, and provide a multitude of other benefits. This workshop will demonstrate a variety of gardening options from small containers to orchards and an in-between range. Attendees will explore examples of after-school garden programs and participate in garden activity demonstrations. Get ideas to get growing!

# **\*Inspiring Montana's Youth\***

## **AGENDA FOR THURSDAY, AUGUST 7, 2014**

### **8:00 – 9:30 ..... Breakout Sessions V–continued**

#### **Getting Started with Robotics**

*Rob Reynolds ..... Salon G*

Looking for a way to get your program up to speed with 21st Century STEM learning? Consider starting up a robotics program with your students. Students at all levels love working and learning with robots, and the tools and resources available nowadays make it easy for anyone to facilitate. In this workshop we will explore the resources available to you for starting and managing a robotics program. We will also share how to get over some of the initial hurdles about which you might be concerned.

#### **9:30– 10:00 Break**

*All Conference Participants ..... Rotunda North and South*

### **10:00 – 11:30 ..... Breakout Sessions VI**

#### **K-12 Career Resources**

*Annette Miller ..... Salon A*

Learn about all of the free career development resources available from the Montana Department of Labor and Industry. Resources are available for all age groups, K-12.

#### **Member Safety: First, Last and Always (DT)**

*Brian Dennis ..... Salon B*

Top to Bottom, child safety is our most important responsibility. Participants in this interactive discussion will explore the multiple aspects of an after-school program from recruiting the “right” volunteers and professionals to working with our community partners to prepare for the unthinkable. Veterans and new people will gain insight and tips, which will help improve the safety and experience for every child in their program.

#### **National Archery in the Schools**

*Kurt Cunningham ..... Salon C*

The National Archery Schools Program (NASP) provides educators with the skills and classroom knowledge necessary to instruct youth in the sport of archery. The program's focus is to provide International Style Target Archery training for physical education classes, grades 4-12.

#### **Better Health through Walking and Bicycling**

*Roger and Sharon DiBrito ..... Salon E*

Prepare your students for walking and bicycling field trips and independent travel in your community. Many communities have acquired bicycles and helmets through the “Safe Routes in School” program, which may be available for your program use. The “Journeys From Home Montana” training program will give you the skills and knowledge necessary to teach children and youth how to be responsible and predictable members of traffic. During this 90-minute workshop session you will watch selected “child videos,” participate in simple game activities, and, if you choose, ride a bicycle.

# **\*Inspiring Montana's Youth\***

**AGENDA FOR THURSDAY, AUGUST 7, 2014**

**10:00 – 11:30 ..... Breakout Sessions VI–continued**

## **Creating Effective Projects that Connect Student's To Their Water**

*Nikki Sandve ..... Salon F*

It is crucial for youth and adults to have a solid understanding of the importance of water quantity and quality to their local community. The challenge can be creating plans and lessons that work within the restrictions of time while providing solid learning for the students. Learn about water projects that are currently being conducted with students. Increase your understanding of effective planning for local water lessons/field trips. Hear about common challenges to developing water programs. Learn about solutions and resources that are available, including the Classrooms to Careers Program that provides development and support for a focused local watershed project.

## **Automating Work-flow with Google Tools**

*Rob Reynolds ..... Salon G*

Collecting, communicating, and analyzing information are all common work-flow tasks for any organization. In this session you will be presented with some collaborative tools that can help ease this work-flow process, saving valuable time, while keeping everyone informed. We will walk you through the basics of using Google Apps Scripts from the script gallery to add functionality and automation to routine tasks and data collection. We will also look at several examples of how scripted spreadsheets can simplify and automate work-flow. (Intermediate to advanced Google users will benefit most.)

## **Response To Intervention (RTI) – After School Academic Support**

*Cass Rocco ..... Bitterroot River Room A/B*

Participants will have an understanding of the RTI/Multi-Tier System Supports (MTSS) process, will learn some instructional and reading best practices to use with students in after-school care, and will learn how to work with teachers and parents in order to support struggling learners.

**11:45 – 12:30 Closing Plenary Session**

*All Conference Participants ..... Salon D*

## **Montana Digital Professional Learning Network**

*Curtis Biggs ..... Salon D*

The Montana Digital Professional Learning Network, a new and dynamic professional development system, is designed for Montana's educators to instantly link with training and fellow educators across the state. Find out exactly how the network runs, what it can do for you and your colleagues, and how the network can help you in serving the students in your program

## **Closing Statements**

## **Renewal Units Signed and Returned**

## **Adjourn**

There will be a bag lunch for participants to take with them as they leave the conference.

# ***\*6 Inspiring Montana's Youth \****

## **THANK YOU TO THE FOLLOWING EXHIBITORS AND SPONSORS FOR CONTRIBUTING TO THIS YEAR'S 21ST CCLC CONFERENCE:**

**AWIM, SAE International & MiPAS Education Consulting – Montana Ambassadors and  
Patricia Schneider  
Educational Services-Fred Verzani  
The Egg Man-Erich Jonas  
Girl Scouts of Montana & Wyoming-Stephanie Lefevre  
Governor's Office of Community Service-Betsy Miller  
International Traditional Games Society- Jeremy Red Eagle  
Montana State University Extension-MT 4-H Center for Youth Development-Allison Kosto  
Scholastic Education-Gay Bohnet  
Step Stone – Becki Koon**

**Thank you for attending the 2014 21<sup>st</sup> CCLC conference!**

# **“Inspiring Montana’s Youth”**

## **Biographies**

### **Keynote Speakers:**

**Christian Takes Gun Parrish** As a member of the “Apsaalooke Nation,” Supaman makes his home on the Crow Reservation in Montana. The name “Supaman” hardly describes the person who is Christian Takes Gun Parrish, a humble Native American dancer and hip-hop artist who has dedicated his life to empowering youth and educating listeners with a message of hope through culture and music.

**Curtis Biggs** manages the Montana Digital Professional Learning Network, a program launched last year by the Montana Digital Academy and funded by the American Federation of Teachers Innovation Fund. His commitment to youth is rooted deeply in commitment to education and industry. Prior to his work in Big Sky Country, Curtis developed programs and policy across the state of Wyoming for high school dual credit opportunity, personal finance education, youth workforce development, and international education.

**Joseph Langhauser** has held numerous engineering and marketing positions at General Motors and Grumman Aerospace for last 34 years. Currently Joe is the product manager for vans and mobility for Fleet and Commercial Operations at General Motors Corporation. Joe is responsible for development and implementation of vans that keep America working. In addition, he works with disabled communities to ensure General Motors vehicles are developed keeping those with physical challenges in mind. Joe has been an active volunteer for A World in Motion since 1992 and is currently the chairman of the Society of Automotive Engineers K-12 Education Committee. He is active with the Boy Scouts and volunteers extensively with the Multiple Sclerosis Society. Dr. Deming helped Joe become a committed lifelong learner. He received a B.S. in Mechanical Engineering from University of Detroit, a Master is Business Administration and Master of Science in Applied Statistics from Oakland University, and an M.S. in Strategic Management from Indiana University.

**Lieutenant Governor Angela McLean** a Twin Bridges High School graduate and an Anaconda resident, became Montana’s 31st Lieutenant Governor in February, 2014 when she was appointed by Governor Steve Bullock. McLean, an educator and classroom teacher, taught American History and Government at Anaconda High School and served as an adjunct professor at Montana Tech in Butte prior to being tapped Lieutenant Governor. She also served as the Chair of the Montana Board of Regents prior to being appointed and had previously served on the Montana Board of Public Education. Angela earned a bachelor’s degree in 1994 from Western Montana College in Dillon, now the University of Montana Western – becoming the first member of her family to graduate from college. She went on to earn her Master of Arts in Curriculum and Instruction from the University of Montana in 2000 and in 2005 she became a Nationally Board Certified Teacher. After graduating from Western Montana College, McLean began her teaching career at Arlee High School and Middle School.

### **Breakout Session Presenters:**

**Allison Kosto** is a 4-H Associate Specialist in volunteer development and program delivery for the Montana 4-H Center for Youth Development.

**Amanda Domino** is the Office of Public Instruction’s 21st CCLC Data Control Specialist. She trains, monitors, and assists sub-grantees in the Out-of-School Time Leadership Management System’s reporting database. Amanda has a B.S. in Forestry from the University of Montana with an emphasis in Outdoor Recreation Management. When not working, Amanda is gardening, riding horses, hiking, and enjoying the beautiful outdoors throughout Montana.

**Annette Miller** works for the Montana Department of Labor and Industry’s Research and Analysis Bureau. She is responsible for career resources, the Montana Career Information System, website, publications, training, and special projects. Annette has a B.S. in Mathematics and is a former math teacher.

**Ashley Sherburne** is an educator and yoga instructor. She has been practicing yoga since she was 16 and teaching yoga for 10 years. Ashley enjoys teaching adults, but her passion is in introducing youth to the ancient and healing practices of yoga and meditation. She has taught yoga extensively to children in elementary, middle, and high school settings, and she hopes to help educators learn simple mindfulness and yoga practices that they can use in their classrooms.

# **\*“Inspiring Montana’s Youth”\***

## **Breakout Session Presenters-continued**

**Aubree Roth** has worked with Montana Team Nutrition Program since 2010 supporting Montana Farm to School projects. She also serves as the Montana State Lead for the National Farm to School Network and works with a local nonprofit Gallatin Valley Farm to School. She is a graduate of the Sustainable Food Systems Master’s Program at Montana State University. Ms. Roth provides training and guidance for Farm to School initiatives statewide. She loves eating garden fresh peas and watching the antics of her backyard flock of chickens.

**Becky Grimm** is the 4-H Mentoring Site Manager in Ravalli County.

**Betsy Miller** is the grant coordinator for the ReadyMontana Program through the Governor’s Office of Community Service. She was born and raised in Nebraska where she received her bachelor’s degree in biology and master’s degree in leadership development from the University of Nebraska-Lincoln. Betsy has also participated in the Montana Conservation Corps as a field crew leader

**Brian Dennis**, chief executive officer for the Boys and Girls Club of Yellowstone County, is responsible for 2,600 school age members and the over 50 professionals and more than 100 volunteers who work with those kids across four clubhouses in two different school districts. In addition to more than 10 years with the Boys and Girls Clubs, he is a 12-year veteran and captain with the Laurel Volunteer Fire Department and a graduate of FEMA’s National Emergency Management institute’s Multi-Hazard Disaster Planning for Schools.

**Cass Rocco** is beginning her 31th year in the Montana education system. She has served as a special education teacher K-12, a coop director, and for the past 7 years with the OPI / RTI project. Cass and the Region V team have presented to more than 50 schools from Region V who have been or are participating in the RTI/MTSS project.

**Chris DeWald** is currently the Science Instructional Coordinator at the Office of Public Instruction. In a former life, she was a high school science teacher with experience teaching a variety of science subject matter in several different instructional environments. Her passion is making science curriculum and instruction match what classroom and brain research tell us about how students learn best.

**Holter Bailey** is a senior at Jefferson High School in Boulder, Montana. He is a member of the Jefferson High School Band and has a GPA of 3.88. He is the oldest of three children and enjoys music, science, and gardening. Holter plans to attend college and major in education. He was involved with the 21st CCLC program in Boulder for over five years.

**Dawn McCloney** is the community development manager for Southwest Montana’s Girl Scouts. She has lead two daughters’ troops through the Girl Scouts curriculum from kindergarten through high school, and now helps girls and adults become involved in scouting by setting up seasonal program and traditional troops, training leaders, and assisting with troop management.

**Dean Phillips** grew up attending public school in Montana. He spent 15 years teaching middle school where he gained powerful experiences that continue to influence his work and conversations with educators. He is a K-12 Montana educator and has a Master Degree in Education with an emphasis in emerging technologies and technology integration.

**Debbie Ellis’s** work focuses on school-family partnerships, educational equity, and early childhood education. She is a senior advisor within the Center for School, Family, and Community at Education Northwest and serves as the family engagement resource provider for the northwest. From 2005-2012, she served as the project director for the Oregon Parental Information and Resource Center. Ellis is an experienced technical assistance provider whose background includes coordinating national, statewide, regional, and local conferences and webinars for educators, parents, service providers, community organizations, and parent-serving organizations. She has written several publications on school-family partnerships and co-authored a book about working with families from poverty. She worked as a case aide, teaching assistant in an English as a Second Language classroom, early childhood teacher, and family advocate/parent educator. Ellis received both her master’s in public administration and Bachelor of Science degrees in child and family studies from Portland State University.

**Denise Bond**, business analyst, currently serves as the Data Governance Business Analyst along with being the GEMS Business Analyst. Denise Bond has more than 20 years of experience in analyzing and reporting data in the fields of K-12 education, workforce training, and TANF Employment and Training.



# **\*“Inspiring Montana’s Youth”\***

## **Breakout Session Presenters-continued**

**Don Wetzel Jr.** is a husband and father of three awesome kids. He is a proud member of the Blackfeet Nation and was born and raised in Browning, Montana. Don graduated as a Harlem Wildcat and went on to play basketball for the Montana State University-Billings Yellow Jackets where he earned a bachelor’s degree in computers and a master’s degree in communications. He worked for 13 years at the MT-WY Tribal Leaders Council working with the Tribal Nations on various programs including the Planting Seeds of Hope suicide prevention project. Don then moved to the Schools of Promise program at the OPI as the Students, Families and Community Coordinator.

**Emily Dunklee** is a School Nutrition Program Specialist at the Office of Public Instruction. Emily enjoys visiting school kitchens and working to ensure kids across Montana have access to affordable, nutritious, and delicious school meals.

**Jennifer Bezanson** is the program assistant for Graduation Matters Montana from the state superintendent of the Public Instruction’s Office. She has worked in the nonprofit sector for the past six years in Helena. She has experience in community outreach, legislative research, grassroots advocacy, volunteer coordination, and program development and implementation. Jennifer graduated from Hartwick College with a B.A. in History and Political Science. Please contact her at 406-444-3526 or [jbezanson@mt.gov](mailto:jbezanson@mt.gov).

**Jeremy Red Eagle** is an enrolled member of the Sisseton Wahpeton Oyate. He is the president of the International Traditional Games Society. He has been using the games to work with native youth and teachers for the past six years. Jeremy also organized and ran the All Nations Youth Council out of the Helena Indian Alliance for the past five years.

**Jeff Crews**, cofounder of Beyond the Chalk, provides educators with a sustained environment for the integration of technologies into classroom instruction. He has served as Instructional Technology Coordinator for The Office of Public Instruction, adjunct professor for The University of Montana and Lesley University, and as assistant director of the NASA Earth Observing System Education Project at The University of Montana.

**Jim O’Neil** is currently entering his third year as curriculum director for Butte Public Schools. He previously dedicated 12 years as principal of Margaret Leary Elementary School.

**Joel Peden** has worked for Summit for five years. He began as a part-time peer advocate and currently serves as the Currently Coordinator for Ravalli County. He is a Building Advocacy and Learning Leadership Skills (BALLS) facilitator for Hamilton High School and Hamilton Middle School.

**Joseph P. Herrity** is the owner of Preferred Visions, a Des Moines-based management consulting and training firm helping organizations solve problems and create solutions for organizations and individuals. He is the former director of Community Education, 21<sup>st</sup> CCLC before- and after-school program, and Service-Learning with the Iowa Department of Education and has over 34 years of experience at the department as an education administrator. Joe has over 38 years of experience in public education. Joe consults and trains regularly with school districts, grantees, community colleges and community-based organizations, groups, and associations. Joe is a published author, lecturer, trainer, grant writer, producer, coach/mentor and is listed in the Who’s Who in the Country as well as having earned two Governor Certificates of Appreciation.

**Judy Siler** is a MSU Extension Agent in Lewis and Clark County in 4-H Youth Development.

**Katelyn Anderson** is a MSU Extension Agent in Ravalli County working in the areas of 4-H Youth Development and Family and Consumer Sciences.

**Kathleen Dent** is a dedicated K-12 educator and change agent with 29 years of experience in classroom teaching, gifted education program planning, administration, curriculum planning, facilitating differentiated instruction, and implementing standards-based curriculum.

**Kay Fladstol**, content coordinator for Vision Net, received her B.A. from the College of Great Falls, Montana, M.Ed. from Lesley University, and taught elementary education for 25 years, spending the last 10 years in technology. Since retiring, she has worked with schools in Montana helping them collaborate with anyone who uses video conferencing equipment.

**Kurt Cunningham** is the state coordinator for National Archery Schools Program in Montana.

# **\*“Inspiring Montana’s Youth”\***

## **Breakout Session Presenters-continued**

**Marilyn Granell** retired after 38 years in the classroom. She has been an MBI consultant for one year. Peggy Perry and Marilyn are sisters who are consultants for 24 schools.

**Melissa McAuley** graduated from UC Berkeley with a degree in Environmental Education and from UM with a master’s degree in Elementary Ed. She is the program coordinator for Potomac’s Explorer Program from its inception two years ago. She currently teaches P.E./Math/Music at Potomac, Montana.

**Mike Beers** is currently the transitions coordinator at Summit Independent Living Center in Missoula, Montana. He has been a delegate and staff at the Montana Youth Leadership Forum (MYLF) since 2001, and was appointed to the President’s Task Force on Employment of Adults with Disabilities Youth Advisory Council (2001). Mike is the former President of Alliance for Disability and Students of the University of Montana, a student disability rights group (2003-2005), and is on the board for the Associated Programs for Rural Independent Living.

**Nikki Sandve** is the Director of Montana Watercourse (MTWC) on the MSU campus in Bozeman. She has 25 years of experience in education, focusing mostly on the nontraditional learning settings. At MTWC, Nikki implements water resource education programs for adults and youth throughout Montana. Prior to working for MTWC, she worked at the OPI coordinating grants for professional development where she established statewide mentor teacher training in Montana; providing in-person and webinar trainings for school personnel. Nikki has always been curious about how people learn and consistently challenges people to stretch just beyond their comfort zone in their learning.

**Patricia A Schneider** is the business owner of MiPAS Education Consulting after a rousing 40 years of K-16 teaching. Currently Pat is the director of RMAI, which has roots here in Montana. Through the generous support of local businesses, government agencies, and the Montana Ambassadors, Pat has been implementing AWIM in several schools and programs across Montana. RMAI coupled with MiPAS Consulting, pride themselves with the success of Montana STEM schools and programs. Using Montana as a model for AWIM expansion, Pat will take RMAI “down the Rocky Mountain Chain of States”.

**Peggy Perry** was an elementary teacher for 34 years and after school director for seven years. She has been an MBI consultant for two years.

**Rob Reynolds** is a K-8 teacher and TLC Technology and Learning Coach for Eureka, Montana Public Schools. He is a Certified Google Educator and has been a driving force in Eureka and other Montana schools in helping to adopt and implement the Google suite of collaborative tools for the past several years. He also works with the OPI as a technology consultant for the RTI program, assisting schools with automation and data collection tools. In addition, he currently teaches robotics electives at both the middle and high schools.

**Roger and Sharon DiBrito** have been Montana residents since 1976. Both retired teachers, they have worked with children ages 2 to 88 -- yes, 88 years old. Sharon is Montana’s “Head Start Body Start” trainer. Roger is an elementary health enhancement specialist (aka PE teacher). Teaching in private and public schools: preschool, elementary school, community adult education, after-school and summer recreation programs, the Montana University system, and professional development for people like you.

**Sarah Megyesi** is the Girl Scout Leadership Experience Manager for Western Montana. She brings expertise from her years as a middle and high school science teacher as well as her role as an instructor and director for outdoor youth leadership programs.

**Susan Court** has been the Youth Risk Behavior Survey coordinator with the Office of Public Instruction (OPI) since 1997. Prior to her work at OPI, she was an elementary health enhancement teacher for 18 years. Susan grew up in Hinsdale, Montana and graduated from Carroll College. When not working, you will most likely find her on the golf courses or playing a pipe organ.

**Tim Johnson** has been in public education for 17 years, 12 as a middle school math/science teacher, and five as an administrator. Tim launched multiple after-school programs. Tim has taught and been an administrator at urban, suburban and rural disparity in Minnesota and Montana. He is currently a doctoral candidate at UM Ed Leadership program focusing on relational impacts and instructors, learners, and content. As a high school senior, Tim was one absence from not graduating. He graduated from high school wanting nothing to do with higher education, math or public speaking. Through mentors and immersion in learning environments, he finished four degrees and is working on his doctorate. He credits this transformation to empowerment structures rather than mimicking, creativity over conforming. He is the new superintendent of Corvallis School District.

**Yvonne Field** is the assessment specialist at Montana’s Office of Public Instruction. Yvonne has a background in music and special education. She creates professional development for the assessment division, manages the English Language Proficiency Assessment and the NCSC alternate assessment implementation workgroup.

# **\*6 Inspiring Montana's Youth\***

## **Resources**



**Debbie Ellis - Manhattan Strategy Group**  
**Family Engagement Resource Provider (FERP) for the Northwest**

**Debbie Ellis's** work focuses on school-family partnerships, educational equity, and early childhood education. She serves as the family engagement resource provider for the Northwest states and is a senior advisor within the Center for School, Family, and Community at Education Northwest. From 2005-2012, she served as the project director for the Oregon Parental Information and Resource Center. Ellis is an experienced technical assistance provider whose background includes coordinating national, statewide, regional, and local conferences and webinars for educators, parents, service providers, community organizations, and parent-serving organizations. She has written several publications on school-family partnerships and co-authored a book about working with families from poverty. Ellis has provided training and TA activities to parent organizations, schools, districts, and community organizations. She has worked as a case aide, teaching assistant in an English as a Second Language classroom, early childhood teacher, and family advocate/parent educator. Ellis received both her master's in public administration and bachelors of Science degrees in child and family studies from Portland State University. Phone 503-816-2137 [ellis.ferp@manhattanstrategy.com](mailto:ellis.ferp@manhattanstrategy.com)



**Joe Herrity - Preferred Visions**  
**Owner**

**Joe Herrity** is the owner of Preferred Visions, a Des Moines-based management consulting and training firm helping organizations solve problems and create solutions for organizations and individuals. He is the former director of Community Education, 21st CCLC before & afterschool program, and Service-Learning with the Iowa Department of Education and has over 34 years' experience at the Department as an education administrator. Joe has over 38 years' experience in public education. He has consulting and training experience with school districts, intermediate service centers, community colleges and community based organizations, groups, and associations concerning community and public involvement in education, agency collaboration and cooperation, service-learning, before and after school programs, school improvement, school volunteerism and connecting the "community" with K-12 education. His work focuses on conducting strategic planning sessions, working to solve community problems, organizational transformation and creating networking opportunities in education and business, as well as with community-based, faith-based, private and public non-profit organizations. Joe is a published author, lecturer, trainer, grant writer, producer, and coach/mentor. He is listed in three Who's Who in this country as well as two Governor Certificates of Appreciation. Phone: (515) 225-3650. [www.preferredvisions.com](http://www.preferredvisions.com)



### **Choosing your Afterschool Food Program**



#### **Your Options**

- ❖ Office of Public Instruction (OPI) Afterschool Snack Program
- ❖ Child and Adult Care Food Program (CACFP) Afterschool Meal Program

#### **Summary of Both Programs**

Both programs are federally funded by the USDA. They feed kids who are enrolled in school and/or qualified child-care centers, afterschool programs, day-care homes, and/or homeless shelters throughout Montana.

#### **Some Important Considerations**

**Is your institution already enrolled in The National School Lunch Program or the CACFP?** It may be easier to sign up for one if you are already enrolled!

**Would you like the option of serving suppers in addition to snacks?** The CACFP Afterschool Meal Program has the option of serving suppers in addition to snacks.



#### **Eligible Institutions**

An eligible institution can be any organization that is run afterschool and is in a school attendance area in which 50% or more of the students receive free or reduced price lunches.

The OPI Afterschool Snack Program operates after school hours.

The CACFP Afterschool Meal Program operates after school hours, and can be run during holidays and weekends. To be eligible for the meal program, some or all of the children who attend your institution must only attend after school gets out.

#### **Paperwork**

Neither program requires income-eligibility forms to be filled out when organizations are located in areas of 50% or greater free or reduced price lunch participation.

Specific documentation similar to the National School Lunch Program and the Child and Adult Care Food Program are required for both programs.

## Choosing your Afterschool Food Program-continued

### Reimbursement

The OPI Afterschool Snack Program offers reimbursement for a maximum of 1 snack per student per day.

The CACFP Afterschool Meal Program offers reimbursement for a maximum of 1 meal and 1 snack per day.



Deciding between meals and snacks is very dependent on the type of child-care institution you run. Snacks are available through both programs; however, if you notice that children would really benefit from receiving suppers, we suggest that you serve suppers by enrolling in the CACFP Afterschool Meal Program. If your center really doesn't have children attending for a long enough period of time afterschool and suppers aren't necessary, then you may serve just snacks by enrolling in the OPI Afterschool Snack Program.

### Snack and Meal Components

Both The OPI and CACFP Afterschool Food Programs must serve 2 of the 5 components for snack and all 5 components for a meal. Components include: milk, meat, fruit, vegetable, and whole grain.

Note: These requirements are for children 6-12 years old. For children 13-18, serve a little more than the amount required.

### Reviews

The OPI Afterschool Snack Program requires program reviews twice a year by the School Food Authority.

The CACFP Afterschool Meal Program requires program reviews at child-care centers once every 3 years.

### For More Information

To learn more, contact:

OPI Afterschool Snack Program at 406-444-3095 or visit:  
[http://opi.mt.gov/Programs/SchoolPrograms/School\\_Nutrition/index.html](http://opi.mt.gov/Programs/SchoolPrograms/School_Nutrition/index.html)

CACFP Afterschool Meal Program at 406-444-4347 or visit:  
<http://www.dphhs.mt.gov/hcsd/childcare/cacfp/index.shtml>

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## Office of Public Instruction (OPI) And Child and Adult Care Food Program (CACFP) Resource List

OPI and CACFP Resources Guide	Contact	Phone #	Web Page
21st Century Community Learning Centers	Mary Ellen Earnhardt	444-3519	<a href="http://www.opi.mt.gov/Programs/TitlePrgrms/SafeSchools/21Century/index.html">http://www.opi.mt.gov/Programs/TitlePrgrms/SafeSchools/21Century/index.html</a>
21st Century Community Learning Centers	Amanda Domino	444-1964	<a href="http://www.opi.mt.gov/Programs/TitlePrgrms/SafeSchools/21Century/index.html">http://www.opi.mt.gov/Programs/TitlePrgrms/SafeSchools/21Century/index.html</a>
Budget Questions	Charlotte Milin	444-4403	<a href="http://opi.mt.gov/Finance&amp;Grants/Index.html?gpm=1_3">http://opi.mt.gov/Finance&amp;Grants/Index.html?gpm=1_3</a>
Child & Adult Care Food Program (CACFP) Afterschool Meal	Diane Edgar	444-4347	<a href="http://www.dphhs.mt.gov/hcsd/childcare/cacfp/index.shtml">http://www.dphhs.mt.gov/hcsd/childcare/cacfp/index.shtml</a>
Common Core	Jael Prezeau	444-3128	<a href="http://opi.mt.gov/Curriculum/montCAS/MCCS/index.php">http://opi.mt.gov/Curriculum/montCAS/MCCS/index.php</a>
Ed. For Homeless and Youth Program	Heather Denny	444-2036	<a href="http://opi.mt.gov/Programs/SchoolPrograms/index.html?gpm=1_7">http://opi.mt.gov/Programs/SchoolPrograms/index.html?gpm=1_7</a>
Indian Education For All	Mandi Broadus	444-3013	<a href="http://opi.mt.gov/programs/indianed/IEFA.html">http://opi.mt.gov/programs/indianed/IEFA.html</a>
Montana Behavior Initiative	Susan Bailey-Anderson	444-2043	<a href="http://opi.mt.gov/Programs/SchoolPrograms/MBI/SRS.html">http://opi.mt.gov/Programs/SchoolPrograms/MBI/SRS.html</a>
OPI School Nutrition Program	Clay Hickman	444-2501	<a href="http://opi.mt.gov/Programs/SchoolPrograms/School_Nutrition/index.htm">http://opi.mt.gov/Programs/SchoolPrograms/School_Nutrition/index.htm</a>
RTI (Response to Intervention) Multi-tiered Systems of Supports (MTSS)	Amy Frieze	444-0923	<a href="http://opi.mt.gov/Programs/SchoolPrograms/RTI/">http://opi.mt.gov/Programs/SchoolPrograms/RTI/</a>
Special Education	Dale Kimmet	444-0742	<a href="http://opi.mt.gov/Programs/SpecialEd/Index.html">http://opi.mt.gov/Programs/SpecialEd/Index.html</a>
Striving Readers/School Supports	Debbie Hunsaker	444-0733	<a href="http://opi.mt.gov/Streamer/Instructional_Innovations/index.php">http://opi.mt.gov/Streamer/Instructional_Innovations/index.php</a>
Growth and Enhancement of Montana Students (GEMS)	Denise Bond	444-9676	<a href="http://opi.mt.gov/Reports&amp;Data/Index.html#gpm1_5">http://opi.mt.gov/Reports&amp;Data/Index.html#gpm1_5</a>

### NOTES:



# **\*6 Inspiring Montana's Youth \*7\***

## **Vendor List**

**Educational Services:** Educational programs; Art Answer curriculum, and INSTA LEARN Basic Skills Math and Reading manipulatives. Contact: Fred Verzani, [fred@educationalservices.us](mailto:fred@educationalservices.us) , 406-431-0593. PO Box 1255, Helena, MT 59624-1255.

**Girl Scouts of Montana & Wyoming:** Girl Scout Leadership Experience. Contact: Stephanie Lefevre, [stephaniel@gsmw.org](mailto:stephaniel@gsmw.org) , 1-800-736-5243, 2303 Grand Avenue, Billings, MT 59102.

**Governor's Office of Community Service ReadyMontana:** Disaster Preparedness Resources for Youth, Contact: Betsy Miller, [bemiller@mt.gov](mailto:bemiller@mt.gov) , 406-444-1718, 1301 Lockett, Helena, MT 59620.

**International Traditional Game Society:** Traditional native games to use in school class curriculum. Contact: Jeremy Red Eagle, [jeremyredeagle@yahoo.com](mailto:jeremyredeagle@yahoo.com) , 406-558-9258, 1503 Choteau Street, Helena, MT 59601.

**MiPAS Educational Consulting:** SAE International RMAI. Contact: Patricia A Schneider, [pschneider0180@gmail.com](mailto:pschneider0180@gmail.com) , 248-561-4683, 17116 Dunblaine Ave., Beverly Hills, MI 48025.

**Montana State University – Extension/Montana 4-H Center for Youth Development:** Showcase of various 4-H curriculum. Contact: Allison Kosto, [allison.kosto@montana.edu](mailto:allison.kosto@montana.edu) , 406-994-3099, PO Box 173580, Bozeman, MT 59717.

**Office of Public Instruction (OPI) – Content Standards and Instruction Division:** Instructional materials from OPI. Contact: Chris DeWald, [cdewald@mt.gov](mailto:cdewald@mt.gov) , 406-444-3557, PO Box 202501, Helena, MT 59620.

**Scholastic Education:** Scholastic Education division provides technology solutions and supplemental programs that support student achievement in grades PreK-12. Grounded in scientific research, Scholastic Education develops technology programs and services including intervention, instruction, assessment, data management and professional development. Contact: Gay Bohnet, [gbohnet@scholastic.com](mailto:gbohnet@scholastic.com) , 303-842-5680, 10660 Echo Street, Firestone, CO 80504.

**Step Stone:** Vision/DreamBuilding Workshop for all ages. Parent Workshops (special needs youth, ADD/ADHD, Autism, etc). Contact: Becki Koon, [becki\\_koon@yahoo.com](mailto:becki_koon@yahoo.com) , 406-821-9980, PO Box 1804, Hamilton, MT 59840.

**The Original Egg Game:** A 21<sup>st</sup> century game of communication and cooperation. Players work to perpetuate the spinning motion of stone eggs with a round board. Contact: Erich Jonas, [egggame@gmail.com](mailto:egggame@gmail.com) , PO Box 3644 Kalispell, MT 59903

*\*Inspiring Montana's Youth\**

# Inspiring Montana's Youth



*21st CCLC 2014 August Conference - Montana Office of Public Instruction*

## OFFICE OF PUBLIC INSTRUCTION MISSION STATEMENT

THE MONTANA OFFICE OF PUBLIC INSTRUCTION PROVIDES VISION, ADVOCACY, SUPPORT, AND LEADERSHIP FOR SCHOOLS AND COMMUNITIES TO ENSURE THAT ALL STUDENTS

MEET TODAY'S CHALLENGES AND TOMORROW'S OPPORTUNITIES.



Montana  
**Office of Public Instruction**  
Denise Juneau, State Superintendent

[opi.mt.gov](http://opi.mt.gov)

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